



RICHMOND SCHOOL DISTRICT CODE OF CONDUCT

The Board of Education recognizes its obligation to all members of the school community to provide a positive climate and a safe, healthy environment such that effective, purposeful teaching and learning may take place. To that end it is expected that all members of the school community will conduct themselves in an ethical and lawful manner that demonstrates respect for self, others, property and the environment. A violation may warrant intervention or disciplinary action. It is expected that all members of the school community (staff, students, parents and guests) will:

- respect the rights of others
- respect the health and safety of others;
- respect the property of others - private and public;
- respect the legitimate authority of the school administrative officers and staff;
- respect and take pride in the schools' physical facilities;
- respect the diversity of the school community;
- respect the nonsmoking nature of district schools and property;
- respect the individual rules within each school;
- behave in an ethical and lawful manner;
- behave in a considerate and courteous manner;
- behave in a safe and responsible manner at all times;
- comply with the purpose and spirit of the BC Human Rights Code, including not engaging in discriminatory conduct on the basis of gender, race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, or sexual orientation;
- not threaten, harass, intimidate or assault, in any way, any person within the school community directly or indirectly, through print or electronic media; or
- not be in possession of weapons, dangerous articles, alcohol, or illegal drugs while in school or at school functions.

DIEFENBAKER'S EXPECTATIONS FOR BEHAVIOUR

In working toward the goal of an individual accepting sole responsibility for one's own actions and self-discipline, children are assisted to value and demonstrate:

- respect toward everyone in the school; teachers, support staff, non-teaching staff, visitors, fellow students
- respect for school property and its effects, animals, and the personal property of others
- respect for the safety of everyone, in the hallways, classrooms, playing fields, going to and from school

Common sense and good judgment must prevail. When students step beyond the bounds of what is acceptable, they must be prepared to accept responsibility for their actions.

DIEFENBAKER'S SOCIAL RESPONSIBILITY PLAN

Diefenbaker Elementary School supports a defined Social Responsibility Plan. This plan promotes pro-social behaviours within all members of the Diefenbaker learning community. Students, staff and parents identified five key behaviours as fundamental elements of the Diefenbaker learning community. These key behaviours, which help to define Diefenbaker, are:

- **S**afe
- **P**ositive
- **A**ccountable
- **R**espectful
- **K**ind

These five behaviours create the acronym, S.P.A.R.K. It is expected that the students at Diefenbaker will choose to behave in a safe, positive, accountable, respectful and kind manner. SPARK behaviours will be acknowledged and valued within the Diefenbaker community. However, students who choose to behave inappropriately can expect to be provided with clear and consistent consequences as a result of such behaviours.