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| 1. Scan | 3. Focus, Hunch, Learn, Action | 4. Check |
| Strengths  · There is a large number of readers in the classroom. Will often choose this activity throughout the day.  · Cooperative, kind and have a positive attitude towards school and learning.  · Are able to make personal connections to classroom discussions and learning    Stretches  · Large range of math skills  · Growing creative writing skills and stamina.  · Developing their ability to use powerful words, using more adjectives  Lack of independence and problem-solving abilities | * Continue weekly word work to enhance their knowledge of word families and spelling strategies and patterns * Reading pictures books and novels and introducing powerful words. How author use powerful words to convey meaning. * Continue to model powerful words through teacher writing and picture books      * To continue to work with a small group once a week on basic Math skills, possibly two * To work one on one with students on reviewing computational skills / facts * Rearrange resource support   + Jenny – reading, writing, word work * Resource teacher – Math   Teach Habits of mind (e.g. be positive, be creative thinker, perseverance, work cooperatively, be an active listener) |  |
| 1. Intentional Inquiry: How can I foster greater independence (self-direction, problem solving and perseverance) in my students? | | |

Division #:

Teacher Name: