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| 1. Scan
 | 3. Focus, Hunch, Learn, Action | 4. Check |
| Strengths· There is a large number of readers in the classroom. Will often choose this activity throughout the day.· Cooperative, kind and have a positive attitude towards school and learning.· Are able to make personal connections to classroom discussions and learning Stretches· Large range of math skills· Growing creative writing skills and stamina.· Developing their ability to use powerful words, using more adjectivesLack of independence and problem-solving abilities  | * Continue weekly word work to enhance their knowledge of word families and spelling strategies and patterns
* Reading pictures books and novels and introducing powerful words. How author use powerful words to convey meaning.
* Continue to model powerful words through teacher writing and picture books

 * To continue to work with a small group once a week on basic Math skills, possibly two
* To work one on one with students on reviewing computational skills / facts
* Rearrange resource support
	+ Jenny – reading, writing, word work
* Resource teacher – Math

Teach Habits of mind (e.g. be positive, be creative thinker, perseverance, work cooperatively, be an active listener) |  |
| 1. Intentional Inquiry: How can I foster greater independence (self-direction, problem solving and perseverance) in my students?
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Division #:

Teacher Name: