

*Click any slice of the pie charts to view those students' results across the other assessment questions.

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Students

CLEAR

School: All

Homeroom: All

Grade: All Gender: All

Comprehension: All

IncEd: All

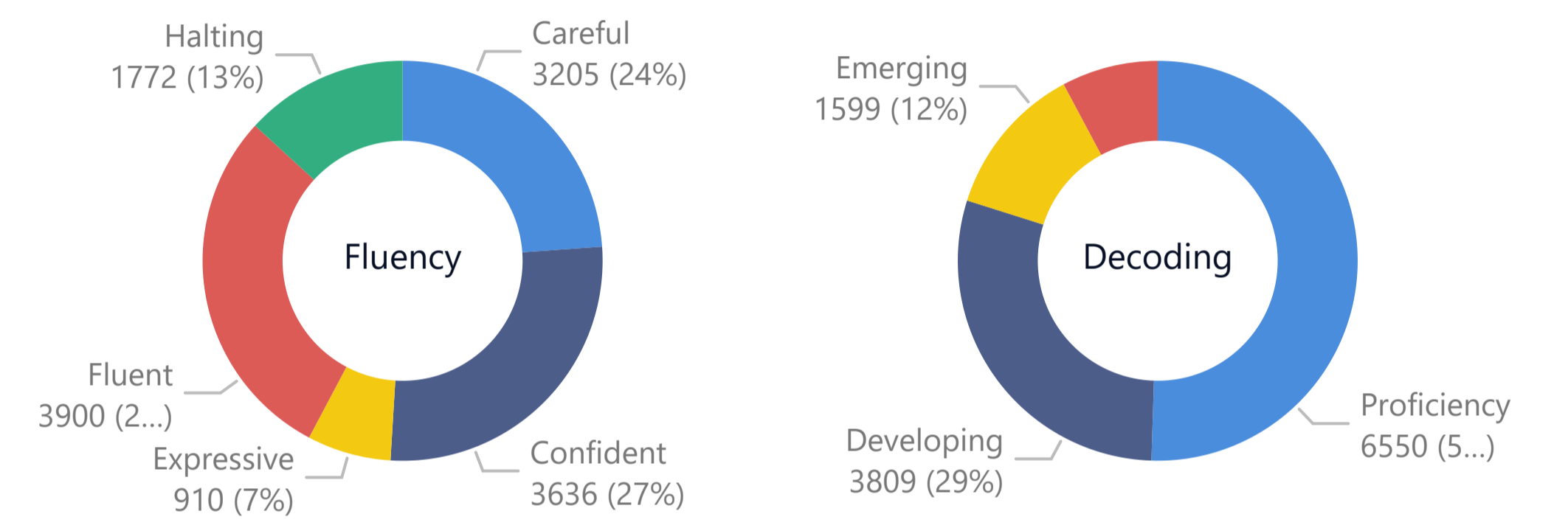
Indeginious: All

ELL Level: All

CYIC: All

Period: 2025-2026 Fall

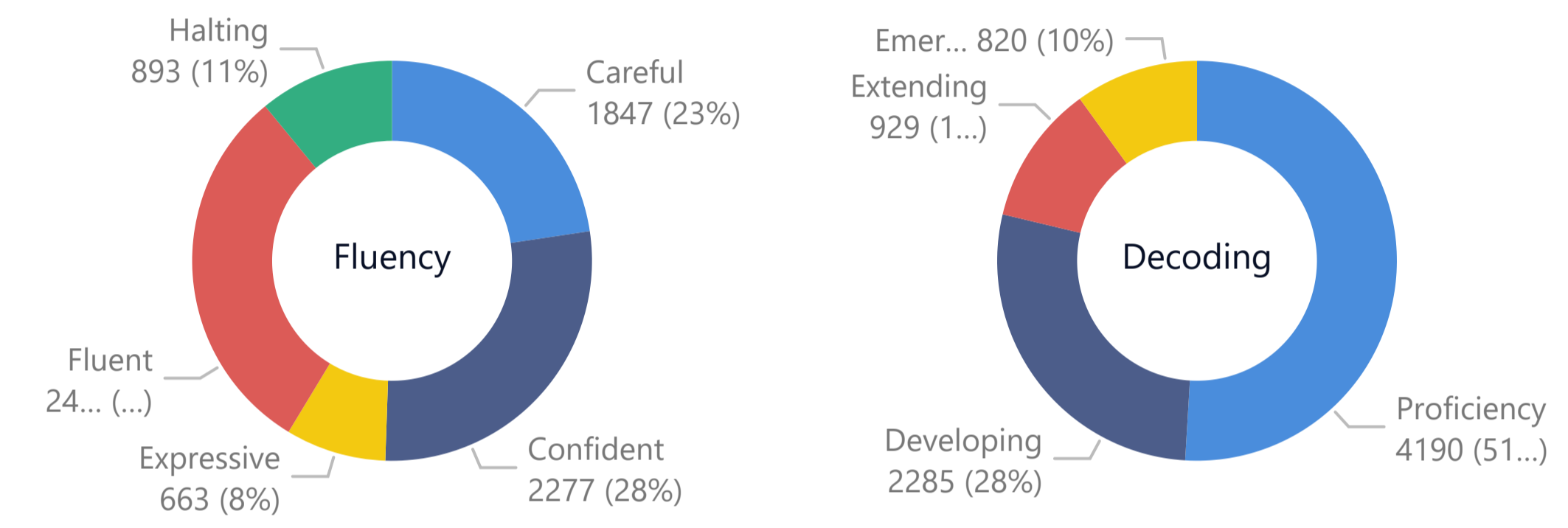
2025-2026 Fall



Comprehension	Emerging		Developing		Proficiency		Extending	
	%	Count	%	Count	%	Count	%	Count
Retelling and Summarizing	18%	7136	39%	15315	39%	15052	4%	1389
Responding to Text								
Predicting	20%	5160	36%	9466	41%	10876	3%	773
Making Connections	21%	5221	40%	9950	36%	8810	3%	792
Making Personal Connections	25%	3872	36%	5479	37%	5652	3%	417
Inferencing	20%	7860	39%	15136	38%	14995	3%	1222
Questioning	25%	9009	37%	13220	34%	12277	3%	1070
Making Predictions	22%	2445	38%	4252	38%	4176	2%	200
Identifying and Using Text Features	25%	5800	38%	8798	35%	8046	2%	520
Identifying Main Ideas and Details								
Responding	18%	7177	41%	16068	38%	15041	3%	997
Identifying Purpose	14%	1569	31%	3629	50%	5803	5%	568

Period: 2025-2026 Spring

2025-2026 Spring



Comprehension	Emerging		Developing		Proficiency		Extending	
	%	Count	%	Count	%	Count	%	Count
Retelling and Summarizing	10%	2239	32%	7149	50%	11264	8%	1677
Responding to Text								
Predicting	10%	1656	28%	4801	54%	8468	7%	1136
Making Connections	14%	1989	33%	4769	47%	5936	6%	852
Making Personal Connections	19%	1621	31%	2722	44%	3866	6%	498
Inferencing	10%	2161	30%	6518	53%	11329	6%	1357
Questioning	14%	2917	32%	6775	47%	10041	8%	1641
Making Predictions	15%	919	36%	2233	46%	2812	3%	212
Identifying and Using Text Features	13%	1596	34%	4327	47%	6009	6%	697
Identifying Main Ideas and Details								
Responding	11%	2343	35%	7634	48%	10534	5%	1172
Identifying Purpose	6%	425	28%	1862	54%	3568	11%	714

School
All

Homeroom
All

Pupil
All

Grade
All

Gender
All

Last Name
All

Students Not Assessed
With Assessment

IncEd
All

Indeginious
All

ELL Level
All

CYIC
All

															Period :	All		
school	Period	homeroom	Pupil	First Name(U)	Last Name	Grade	Gender	IncEd	Indigenous	ELL	CYIC	Fluency	Decoding	Identifying and Using Text Features	Identifying Main Ideas and Details	Identifying Purpose	Inferencing	Making Connecti
Anderson	2025-2026 Spring	HR-18	1464064	Sharyn	Lu	07	F				No							
Anderson	2025-2026 Fall	HR-18	1464064	Sharyn	Lu	07	F				No	EX	P				X	X
Anderson	2025-2026 Spring	HR-17	1479182	Ariel	Wou	07	F				No							
Anderson	2025-2026 Fall	HR-17	1479182	Ariel	Wou	07	F				No	FL	P			P		P
Anderson	2025-2026 Spring	HR-17	1536088	Haniel	Chiu	06	M				No							
Anderson	2025-2026 Fall	HR-17	1536088	Haniel	Chiu	06	M				No	EX	P			P		X
Anderson	2025-2026 Spring	HR-17	1538884	Larissa	Lee	07	F				No							
Anderson	2025-2026 Fall	HR-17	1538884	Larissa	Lee	07	F				No	FL	P			P		D
Anderson	2025-2026 Spring	HR-17	1542844	Everett	Sagarbarria	06	M				No							
Anderson	2025-2026 Fall	HR-17	1542844	Everett	Sagarbarria	06	M				No	EX	P			P		P
Anderson	2025-2026 Spring	HR-02	2013119	Alice	Zhao	07	F				No							
Anderson	2025-2026 Fall	HR-02	2013119	Alice	Zhao	07	F				No	FL	P	E		P	P	P
Anderson	2025-2026 Spring	HR-01	2015634	Kelsey	Song	06	F				No							
Anderson	2025-2026 Fall	HR-01	2015634	Kelsey	Song	06	F				No	FL	P	E		P	D	D
Anderson	2025-2026 Spring	HR-04	2018413	Aiden	Yao	06	M				No							
Anderson	2025-2026 Fall	HR-04	2018413	Aiden	Yao	06	M				No	CO	P			P		P
Anderson	2025-2026 Spring	HR-05	2035922	Jayden	Cheung	06	M				No							
Anderson	2025-2026 Fall	HR-05	2035922	Jayden	Cheung	06	M				No		D	D		E	D	D
Anderson	2025-2026 Spring	HR-02	2037911	Areet	Sahota	07	F				No							
Anderson	2025-2026 Fall	HR-02	2037911	Areet	Sahota	07	F				No	FL	D	E		D	D	P
Anderson	2025-2026 Spring	HR-19	2038141	Avril	Li	06	F				No							
Anderson	2025-2026 Fall	HR-19	2038141	Avril	Li	06	F				No	CO	D	E				D
Anderson	2025-2026 Spring	HR-02	2041788	Maven	Gosal	07	M				No							
Anderson	2025-2026 Fall	HR-02	2041788	Maven	Gosal	07	M				No	FL	P	E		P	P	P
Anderson	2025-2026 Spring	HR-18	2042159	Jorvis	Chua	06	M				No							
Anderson	2025-2026 Fall	HR-18	2042159	Jorvis	Chua	06	M				No	HA	D				F	D