

*Click any slice of the pie charts to view those students' results across the other assessment questions.

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Students

CLEAR

School: All

Homeroom: All

Grade: Multipl... Gender: All

Comprehension: All

IncEd: All

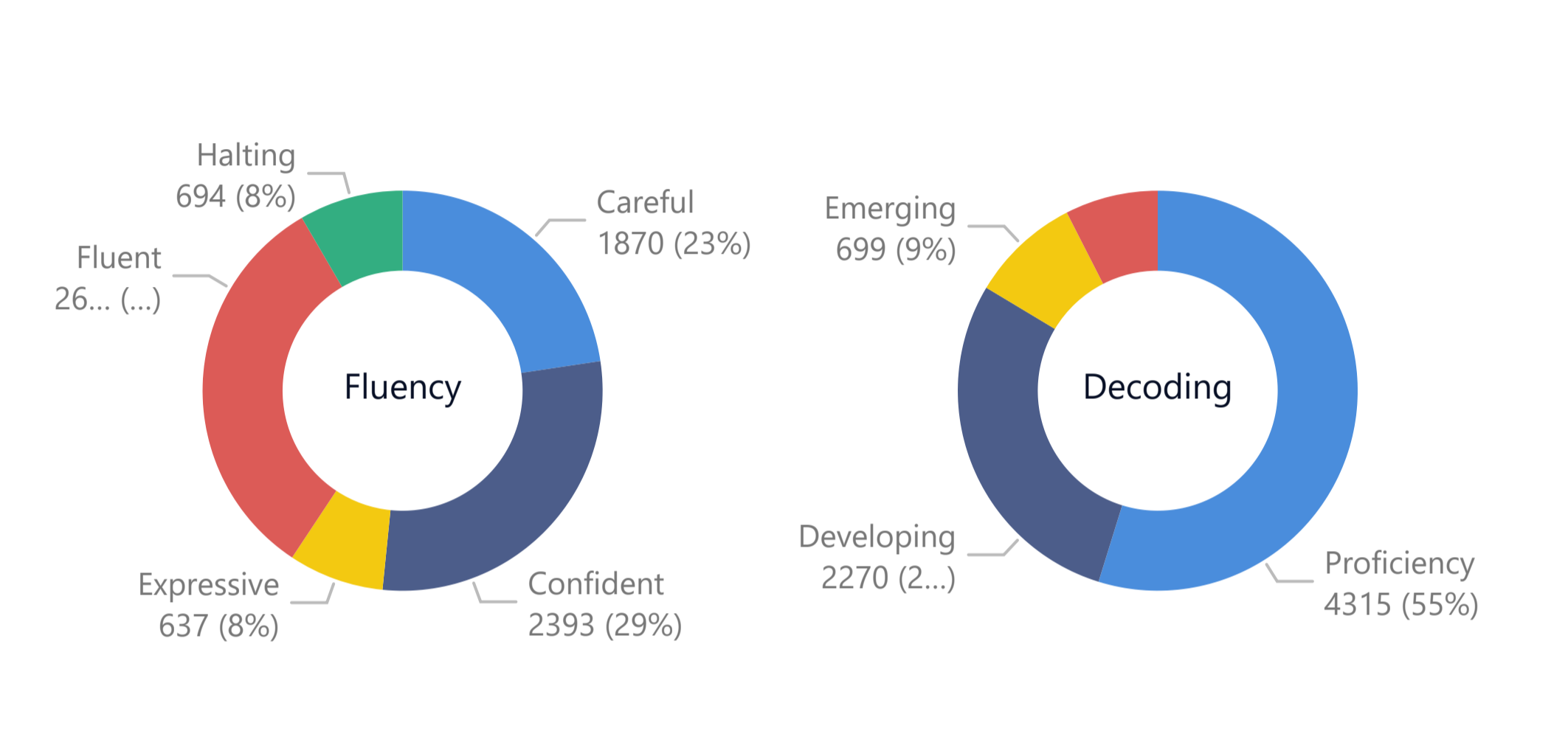
Indeginious: All

ELL Level: All

CYIC: All

Period: 2025-2026 Fall

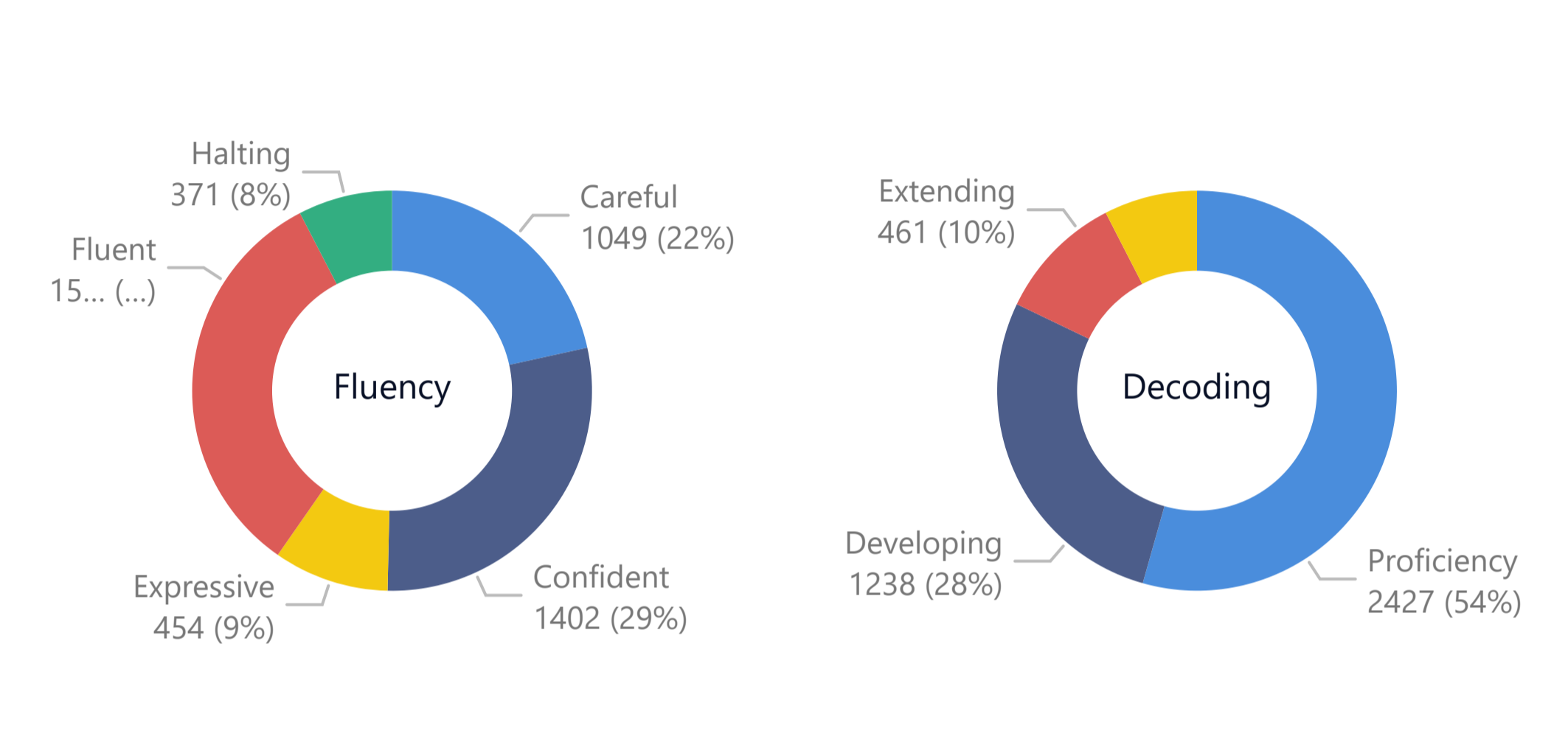
2025-2026 Fall



Comprehension	Emerging		Developing		Proficiency		Extending	
	%	Count	%	Count	%	Count	%	Count
Retelling and Summarizing	17%	3969	39%	9084	40%	9334	4%	1020
Responding to Text								
Predicting	19%	2126	35%	3879	41%	4526	4%	404
Making Connections	21%	5221	40%	9950	36%	8810	3%	792
Making Personal Connections								
Inferencing	22%	5249	41%	9932	34%	8223	3%	756
Questioning	22%	4903	38%	8585	36%	8187	4%	836
Making Predictions	22%	2445	38%	4252	38%	4176	2%	200
Identifying and Using Text Features	25%	5800	38%	8798	35%	8046	2%	520
Identifying Main Ideas and Details								
Responding	19%	4479	39%	9156	39%	9232	3%	700
Identifying Purpose	14%	1569	31%	3629	50%	5803	5%	568

Period: 2025-2026 Spring

2025-2026 Spring



Comprehension	Emerging		Developing		Proficiency		Extending	
	%	Count	%	Count	%	Count	%	Count
Retelling and Summarizing	10%	1284	34%	4374	48%	6234	8%	1063
Responding to Text								
Predicting	12%	779	35%	2315	45%	3012	9%	580
Making Connections	15%	1949	36%	4673	42%	5483	6%	802
Making Personal Connections								
Inferencing	10%	1296	35%	4482	49%	6388	6%	745
Questioning	12%	1565	34%	4453	46%	5877	8%	992
Making Predictions	15%	919	36%	2233	46%	2812	3%	212
Identifying and Using Text Features	13%	1596	34%	4327	47%	6009	6%	697
Identifying Main Ideas and Details								
Responding	13%	1666	35%	4579	46%	5919	6%	787
Identifying Purpose	6%	425	28%	1862	54%	3568	11%	714

School
All

Homeroom
All

Pupil
All

Grade
All

Gender
All

Last Name
All

Students Not Assessed
With Assessment

IncEd
All

Indeginious
All

ELL Level
All

CYIC
All

															Period :	All		
school	Period	homeroom	Pupil	First Name(U)	Last Name	Grade	Gender	IncEd	Indigenous	ELL	CYIC	Fluency	Decoding	Identifying and Using Text Features	Identifying Main Ideas and Details	Identifying Purpose	Inferencing	Making Connecti
Anderson	2025-2026 Spring	HR-18	1464064	Sharyn	Lu	07	F				No							
Anderson	2025-2026 Fall	HR-18	1464064	Sharyn	Lu	07	F				No	EX	P				X	X
Anderson	2025-2026 Spring	HR-17	1479182	Ariel	Wou	07	F				No							
Anderson	2025-2026 Fall	HR-17	1479182	Ariel	Wou	07	F				No	FL	P			P		P
Anderson	2025-2026 Spring	HR-17	1536088	Haniel	Chiu	06	M				No							
Anderson	2025-2026 Fall	HR-17	1536088	Haniel	Chiu	06	M				No	EX	P			P		X
Anderson	2025-2026 Spring	HR-17	1538884	Larissa	Lee	07	F				No							
Anderson	2025-2026 Fall	HR-17	1538884	Larissa	Lee	07	F				No	FL	P			P		D
Anderson	2025-2026 Spring	HR-17	1542844	Everett	Sagarbarria	06	M				No							
Anderson	2025-2026 Fall	HR-17	1542844	Everett	Sagarbarria	06	M				No	EX	P			P		P
Anderson	2025-2026 Spring	HR-02	2013119	Alice	Zhao	07	F				No							
Anderson	2025-2026 Fall	HR-02	2013119	Alice	Zhao	07	F				No	FL	P	E		P	P	P
Anderson	2025-2026 Spring	HR-01	2015634	Kelsey	Song	06	F				No							
Anderson	2025-2026 Fall	HR-01	2015634	Kelsey	Song	06	F				No	FL	P	E		P	D	D
Anderson	2025-2026 Spring	HR-04	2018413	Aiden	Yao	06	M				No							
Anderson	2025-2026 Fall	HR-04	2018413	Aiden	Yao	06	M				No	CO	P			P		P
Anderson	2025-2026 Spring	HR-05	2035922	Jayden	Cheung	06	M				No							
Anderson	2025-2026 Fall	HR-05	2035922	Jayden	Cheung	06	M				No		D	D		E	D	D
Anderson	2025-2026 Spring	HR-02	2037911	Areet	Sahota	07	F				No							
Anderson	2025-2026 Fall	HR-02	2037911	Areet	Sahota	07	F				No	FL	D	E		D	D	P
Anderson	2025-2026 Spring	HR-19	2038141	Avril	Li	06	F				No							
Anderson	2025-2026 Fall	HR-19	2038141	Avril	Li	06	F				No	CO	D	E				D
Anderson	2025-2026 Spring	HR-02	2041788	Maven	Gosal	07	M				No							
Anderson	2025-2026 Fall	HR-02	2041788	Maven	Gosal	07	M				No	FL	P	E		P	P	P
Anderson	2025-2026 Spring	HR-18	2042159	Jorvis	Chua	06	M				No							
Anderson	2025-2026 Fall	HR-18	2042159	Jorvis	Chua	06	M				No	HA	D				F	D